



SYLLABUS

Course Title	History of the United States II
Course Number	HIS 206-ONL
Number of Credits	3 credits
Course Dates	8/13/18 – 10/13/18
Instructor	Dr. Tom King
Email Address	tom.king@doane.edu
Office Hours/Availability	Daily: 8am-10pm
Phone Number	(402) 826-3835
Textbook Information: (e.g. title, edition, publisher, ISBN)	America , The Essential Learning Edition David E. Shi and George Brown Tindall W. W. Norton & Company, Inc. Vol 2. ISBN: 978-0-393-93803-6 Volume 2 / Chapters 15 - 30
Additional Course Materials	(N/A.)

Course Description	A survey of the American colonial and U.S. national experience since 1865. This course is designed for the general student with emphasis on politics and society. Students successfully completing this course will demonstrate knowledge of the major themes and chronological periods of American history. They will also demonstrate a deeper understanding of historical method, and the role of interpretation and perspective in constructing historical narratives.
Program Outcomes	<p>Foundational Area of Knowledge: Community and Identity</p> <p>Students will work to:</p> <ul style="list-style-type: none"> • explore dimensions of human experience with regard to perceptions of self • understand how individuals interact to form communities and social structures • analyze the practical and ethical implications of interactions between individuals and those social structures
Course Learning Outcomes/Objectives	<p><i>After completing this course, students should be able to:</i></p> <p>1. Recognize and correctly identify persons, institutions, and events of importance in American history 1877 to present.</p> <p>Learning Strategies-----Course Lectures, Exams, Discussion Board, Short Essays</p> <p>2. Apply historical perspective to contemporary issues,</p> <p>Learning Strategies-----Course Lectures, Exams, Discussion Board, Short Essays</p>
Technology Requirements	https://www.doane.edu/faq/minimum-computer-requirements

Course Schedule

Week or Module	Topic	Content	Assessments Matched to Learning Outcomes	Due Date & Time
Module 1	CHAPTER 15. RECONSTRUCTION: NORTH AND SOUTH, 1865-1877 CHAPTER 16. BIG BUSINESS AND ORGANIZED LABOR, 1860-1900	Read Chapter 15-16 Discussion Board Short Essay	Open Book Exam	All assignments due by midnight on the last day of class.
Module 2	CHAPTER 17. THE SOUTH AND THE WEST TRANSFORMED, 1865-1900 CHAPTER 18. SOCIETY AND POLITICS IN THE GILDED AGE, 1865–1900	Read Chapter 17-18 Discussion Board Short Essay	"	"
Module 3	CHAPTER 19. SEIZING AN AMERICAN EMPIRE, 1865-1913 CHAPTER 20. THE PROGRESSIVE ERA, 1890-1920	Read Chapter 19-20 Discussion Board Short Essay	"	"
Module 4	CHAPTER 21. AMERICA AND THE GREAT WAR, 1914-1920 CHAPTER 22. A	Read Chapter 21-22 Discussion Board	"	"

	CLASH OF CULTURES, 1920-1929	Short Essay		
Module 5	CHAPTER 23. NEW DEAL AMERICA, 1929-1939 CHAPTER 24. THE SECOND WORLD WAR, 1933-1945	Read Chapter 23-24 Discussion Board Short Essay	"	"
Module 6	CHAPTER 25. THE COLD WAR AND THE FAIR DEAL, 1945-1952 CHAPTER 26. AFFLUENCE AND ANXIETY IN THE ATOMIC AGE, 1953-1959 CHAPTER 27. NEW FRONTIERS, 1960-1968	Read Chapter 25-26 Discussion Board Short Essay	"	"
Module 7	CHAPTER 28. REBELLION AND REACTION, THE 1960S AND 1970S	Read Chapter 28 Discussion Board Short Essay	"	"
Module 8	CHAPTER 29. CONSERVATIVE REVIVAL, 1977-1990 CHAPTER 30. 21ST CENTURY AMERICA, 1993-PRESENT	Read Chapter 29-30 Discussion Board Short Essay	"	"

Grading Assessments

Type of Assessment	Points	Total possible points
Open Book Chapter Exams	Points vary	Points vary

Short Essay Papers	1-10 points	10 points
Discussion Boards	1-5 points	5 points

Online Courses ONLY

Online Course

This is an online course and therefore there will not be any face-to-face class sessions. All assignments and course interactions will utilize internet technologies.

Communicating with the Instructor

This course uses a “two before me” policy in regards to student to faculty communications. When questions arise during the course of this class, please remember to check these two sources for an answer before asking me to reply to your individual questions:

1. Course syllabus
2. Announcements in Blackboard
3. Email me!

This policy will help you in potentially identifying answers before I can get back to you and it also helps your instructor from answering similar questions or concerns multiple times.

If you have questions of a personal nature such as relating a personal emergency, questioning a grade on an assignment, or something else that needs to be communicated privately, contact me via email or phone. My preference is that you will try to email me first.

Please allow 24 hours for me to respond to emails Monday-Friday and 48 hours on the weekend.

If you have a question about the technology being used in the course, please contact the Doane University Help Desk for assistance.

Phone: 402-826-8411

Email: helpdesk@doane.edu

Web: <http://www.doane.edu>

Computer Requirements

Minimum computer requirements for the successful use of Blackboard:

http://www.doane.edu/about-doane/offices/its/help-and-support#min_requirements

Minimum computer requirements for success in this course:

- Reliable computer and internet connection
- A web browser (Chrome or Mozilla Firefox)
- Adobe Acrobat Reader (free)
- Adobe Flash Player (free)
- Word processing software—Microsoft Word or Google Docs
- Webcam and mic

You are responsible for having a reliable computer and internet connection throughout the course.

Email and Internet

You must have an active Doane University e-mail account and access to the Internet. *All instructor correspondence will be sent to your Doane University e-mail account.* Please plan on checking your Doane Gmail account regularly for course related messages.

This course uses Blackboard for the facilitation of communications between faculty and students, submission of assignments, and posting of grades. The Blackboard Course Site can be accessed at <http://bb2.doane.edu>

Submitting Assignments

All assignments, unless otherwise announced by the instructor, **MUST** be submitted via Blackboard. Each assignment will have a designated place to submit the assignment.

Campus Network or Blackboard Outage

When access to Blackboard is not available for an extended period of time (greater than one entire evening - 6pm till 11pm) you can reasonably expect that the due date for assignments will be changed to the next day (assignment still due by midnight).

Grade Scale (Grade scale will be program specific. Please check with the applicable Program Director for this information.)

A=90%-100%

B= 80-90%

C= 70-80%

D= 60-70%

F= 59% or

below

Participation Policy	A student is expected to be prompt and regularly attend on-ground classes in their entirety. Regular engagement is expected for on-line courses. Participation in class discussions is an integral part of your grade.
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Study Time	Expectation of the amount of time the course requires students to spend preparing and completing assignments. Typically, students could expect to spend approximately 12 hours a week preparing for and actively participating in this 8-week 3 credit hour course. This actual time for study varies depending on students' backgrounds.
Late Work	All work must be submitted by midnight on last day of class!
Submitting Assignments	All assignments must be submitted in Bb!
Communication Policy including Assignment Feedback	Assignments will be graded weekly!
Academic Integrity Policy	<i>The Doane College Academic Integrity Policy will be adhered to in this class. All projects and tests will represent your own work. Any use of others' ideas and words without proper citation of sources is plagiarism and will result in penalties to be determined by the instructor and/or the dean of undergraduate studies.</i>
Academic Support	Please contact academicsupport@doane.edu https://www.doane.edu/graduate-and-adult/academic-support
Disability Services	https://www.doane.edu/disability-services Doane University supports reasonable accommodations to allow participation by individuals with disabilities. Any request for accommodation must be initiated by the student as soon as possible. Each student receiving accommodations is responsible for his or her educational and personal needs while enrolled at Doane University. Please contact Chris Brady at chris.brady@doane.edu or 402-467-9031 for assistance.
Military Services	https://www.doane.edu/graduate-and-adult/military

Anti-Harassment Policy	http://catalog.doane.edu/content.php?catoid=5&navoid=452
Grade Appeal Process	http://catalog.doane.edu/content.php?catoid=5&navoid=238
Credit Hour Definition	Doane University follows the federal guideline defining a credit hour as one hour (50 minutes) of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks (one semester), or the equivalent amount of work over a different time period (e.g., an 8-week term). This definition applies to courses regardless of delivery format, and thus includes in-person, online, and hybrid courses (combination of in-person and online). It also applies to internship, laboratory, performance, practicum, research, student teaching, and studio courses, among other contexts.
Syllabus Changes	Circumstances may occur which require adjustments to the syllabus. Changes will be made public at the earliest possible time.